

Jarosław Bąk und Elizaveta Khan, Integrationshaus e.V.

The interactive map of colonial traces in the City of Cologne offers the possibility to learn about traces from the colonial era digitally or analogously in various educational contexts. Our project website <https://desintegration.ihaus.org/> presents background information, videos, references to similar projects as well as worksheets in German, English and French. Information about individual places and streets is available both as written text and as audio, and is also accessible in German, English and French. The methods and approaches that we offer to address the topic can for example be used in an educational context. Background information on the worksheets and other materials for practical use can be found here ([link](#)).

Time required

1 school day, 6 teaching units à 45 minutes

Target group

Persons age 10 or older

Group size

10-30 persons

Materials required

- Internet connection
- Name tags
- Beamer
- Speakers
- Laptop
- Pinboard
- Flipchart with agenda
- Worksheets, Copies of the worksheets, Translations if necessary
- Pens, Pencils
- Clipboards
- Presentation Case
- If necessary, mobile phones/tablets with internet connection
- If necessary, headphones

Authors/Organisation:

Integrationshaus e.V.

Title:

Disintegration – an interactive Map of colonial traces in the City of Cologne, “African district” in Cologne-Nippes

Short Description:

The visibility of colonial traces in the cityscape is a good access to the historical and socio-political examination of German colonial history, especially for young people. The articles, which are available in German, English and French as audio and text files, focus primarily on colonialism on the African continent and its connections and visibility to and in Cologne. The articles on <https://desintegration.ihaus.org/> form the starting point for an examination of the traces of the colonial era in Cologne. Through direct access, the topic of colonial history as a whole can also be taken up in an educational context. In this respect, the educational material can be used regardless of the place of residence. Furthermore, other projects with a similar focus can be found under the following link: <https://desintegration.ihaus.org/netzwerk-wo-gibt-es-aehnlicheprojekte/>.

Instructors must first acquire the relevant literature, especially on Germany's colonial period, as well as the information at <https://desintegration.ihaus.org/>. As with all methodological ideas, the instructors need to modify them to suit the respective target group and the local conditions. The suggestions can be implemented independently of each other as well as coherently and depending on the framework conditions at the respective locations in Cologne, as well as without visiting the locations in the respective educational venues. The following explanations show, for example, how a possible workshop could be carried out in the "Africa Quarter" in Cologne-Nippes.

Learning Objectives

- Creating access to colonial history
- Raising awareness of the effects of the colonial era and racism on the present with regard to language
- Sensitization to discrimination-free language
- Thematization of decolonization processes such as street renaming

Example of Possible Project: Taking a Walk in Cologne's "Africa Quarter"

Part 1: Introduction to the workshop

Exercise: "The story of my name" incl. asking about expectations of the workshop and about "Colonialism: What comes to your mind?"

- Lay out words in the middle of the room: colony, occupy territories, human trafficking, resources, raids, robberies, oppression, racism.

Part 2: Introducing the subject

Exercise "Racist terms - the legacy of the colonial era"

- in small groups
- visualies "results" of the small groups with the help of beamer
- Small groups present their discussion results with a flip chart

Part 3: Transition to colonial street names.

- Discussion based on guiding questions: "Racist terms - the legacy of the colonial era".

Part 4: inspection of the streets, alternatively group work on the contributions on <https://desintegration.ihaus.org/>

- Division into groups
- Distribution of the transcriptions
- Work on site in small groups
- Compilation of the results on site or alternatively in the seminar room

Part 5: Evaluation, reflection and securing of results

- Discussion based on the guiding questions
- RSR talk at the end

Further Material

- Exercise: "The history of my name"
- Exercise: "Racist terms - the legacy of the colonial era".
- Guiding questions for discussion: "Colonialism - what impact does it have for today?"
- Transcriptions "Africa Quarter" in Cologne-Nippes
- Guiding questions for evaluation
- RSR talk

Furhter Information on Integrationshaus e.V.

Integrationshaus e.V. is a New German Organization and has been active in Cologne-Kalk since 2010. The focus of the association is on education, information and counseling services as well as on projects on anti racist criticism, dis-integration, democracy and participation. The Integrationshaus e.V. is a meeting and activity space to participate in. It enables all interested parties to shape the present and the future with their respective resources, realities of life and ideas, without forgetting the past. A space for experiencing and shaping integrity - that is what the name stands for.

Contact

Who: Integrationshaus e.V.,
registered non-profit association

Where: Ottmar-Pohl-Platz 5 und 3a,
51103 Cologne

Telephone: 0221-99745752

Mail: info@ihaus.org

Des- Integrate.



Mit solidarischen Grüßen

Integrationshaus e.V.
Ottmar-Pohl-Platz 5,
51103 Köln

Text:

Elizaveta Khan
Jaroslaw Bak

Design:

Salman Abdo

