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The interactive map of colonial traces in the City of Cologne offers the possibility of learning about the traces from the colonial era, digitally or analogously, in various educational contexts. The Website of our project: <https://desintegration.ihaus.org/> offers background information, videos, references to similar projects and worksheets in German, English and French. Information about specific places and streets is available in text and audio formats, and it is also offered in German, English and French. The methods and approaches that we propose to address the topic can, for example, be used in an educational context. Background information on the worksheets and other materials for practical use can be found here (link).

Time required

1 school day, 6 teaching units of 45 minutes each

Target group

Persons aged 10 or older

Group size

10-30 persons

Materials required

- Internet connection
- Name tags
- Beamer
- Speakers
- Laptop
- Pinboard
- Flipchart with agenda
- Worksheets, Copies of the worksheets, Translations if necessary
- Pens, Pencils
- Clipboards
- Presentation Case
- If necessary, mobile phones/tablets with internet connection
- If necessary, headphones

Authors/Organisation:

Integrationshaus e.V.

Title:

Disintegration – an interactive Map of colonial traces in the City of Cologne, “African district” in Cologne-Nippes

Short Description:

The visibility of colonial traces in the cityscape is a good means for the examination of the historical and socio-political German colonial history, especially for young people. The articles, available in German, English and French in text and audio formats, focus primarily on colonialism on the African continent and its connections and visibility to and in Cologne. The articles on <https://desintegration.ihaus.org/> constitute the starting point for an examination of the traces of the colonial era in Cologne. Through direct access, the topic of colonial history can also be incorporated in an educational context. In this respect, the educational material can be used regardless of the place of residence. Furthermore, other projects with a similar focus can be found under the following link: <https://desintegration.ihaus.org/netzwerk-wo-gibt-es-aehnlicheprojekte/>.

Facilitators must first be familiar with the relevant literature, especially on the Germany colonial period, as well as the information at <https://desintegration.ihaus.org/>. As for the methodological ideas, the instructors need to modify them according to the respective target group and the local conditions. The suggestions can be implemented independently of each other or coherently and depending on the framework conditions of the respective locations in Cologne. This can be done also from the respective educational venues without visiting the locations. The following explanations show, for example, how a possible workshop could be carried out in the "Africa Quarter" in Cologne-Nippes.

Learning Objectives

- » Create access to colonial history
- » Raise awareness of the effects of the colonial era and racism in the present, regarding language
- » Promote discrimination-free language
- » Encourage decolonization processes such as street renaming

Example of a Possible Project: Taking a Walk in the “Africa Quarter” in Cologne

Part 1: Introduction to the workshop

Exercise: "The story of my name" incl. asking about expectations of the workshop and about "Colonialism: What comes to your mind?"

- Lay out words in the middle of the room: colony, occupied territories, human trafficking, resources, raids, robberies, oppression, racism.

Part 2: Introducing the subject

Exercise "Racist terms - the legacy of the colonial era". In small groups:

- Visualize "results" of the small groups with the help of a beamer
- The groups present their discussion results with a flip chart

Part 3: Transition to colonial street names.

- Discussion based on guiding questions: "Racist terms - the legacy of the colonial era".

Part 4: inspection of the streets, alternatively group work on the contributions on <https://desintegration.ihaus.org/>

- Division into groups
- Distribution of the transcriptions
- Work on-site in small groups
- Compilation of the results on-site or alternatively in the seminar room

Part 5: Evaluation, reflection and securing of results

- Discussion based on the guiding questions
- RSR talk at the end

Further Material

- Exercise: "The history of my name"
- Exercise: "Racist terms - the legacy of the colonial era".
- Guiding questions for discussion: "Colonialism - what impact does it have for today?"
- Transcriptions "Africa Quarter" in Cologne-Nippes
- Guiding questions for evaluation
- RSR talk

Furhter Information on Integrationshaus e.V.

Integrationshaus e.V. is a New German Organization and has been active in Cologne-Kalk since 2010. The focus of the association is on education, information and counseling services as well as on projects on anti-racist criticism, dis-integration, democracy and participation. The Integrationshaus e.V is a space to meet, carry out activities and participate. It enables all interested parties to shape the present and the future with their respective resources, realities of life and ideas, without forgetting the past. A space for experiencing and shaping integrity - that is what the name stands for.

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Des- Integrate.



Mit solidarischen Grüßen

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